<table>
<thead>
<tr>
<th>Residency Certification Standards--Program Mission</th>
<th>Goals</th>
<th>Objectives</th>
<th>Activities and courses where addressed</th>
<th>Evidence: Key assessment measures/learning outcomes</th>
<th>Reporting requirements: How? When? Where?</th>
</tr>
</thead>
</table>
| 1. 5.A.6 Aligning instruction to the learning standards and outcomes so all students know the learning targets and their progress toward meeting them. | 1. Candidates will be able to construct appropriate experiences to elicit and interpret student voice. | a. Students will be able to explain learning targets and their importance in each lesson. | • Student teaching  
• Can include lesson plans and other assignments for  
  • SEC 532  
  • SEC 533  
  • SEC 534  
  • SEC 525  
  • SEC 433 and content methods courses | • Scores on edTPA rubric 16  
• ratings on IDES ET.09 | Can include:  
• Program review  
• End of year report  
• Closing the Loop document  
• CAEP documentation  
• Graduate School Program review |
|                                                  |                                                                    | b. Students will be able to identify and use resources and strategies to monitor their own progress toward learning targets. | • Student teaching  
Can include lesson plans and other assignments for  
  • SEC 532  
  • SEC 533  
  • SEC 525  
  • SEC 433 and content methods courses | • Scores on edTPA rubric 17  
• ratings on IDES ET.08, ET.22 | Can include:  
• Program review  
• End of year report  
• Closing the Loop document  
• CAEP documentation  
• Graduate School Program review |
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| 2. | 5.A.3 Using standards-based assessment that is systematically analyzed using multiple formative, summative, and self-assessment strategies to monitor and improve instruction. | c. Candidates will be able to analyze student voice evidence to improve instruction. | • Student teaching  
Can include:  
assignments for  
• SEC 533  
• SEC 433  
• guided teaching  
• practica  
• Scores on edTPA rubric 18  
Can include:  
• Program review  
• End of year report  
• Closing the Loop document  
• CAEP documentation  
• Graduate School Program review |
| 1. | Candidates will create assessment opportunities to improve the learning of all students. | a. Candidates will analyze assessment information and use this to adjust instruction to increase student learning. | • Student teaching  
Can include:  
assignments for  
• SEC 532  
• SEC 525  
• SEC 433  
• SEC 533  
• SEC 534  
• Content methods classes  
• Guided teaching  
• Practica  
• Final synthesis paper in SEC 532  
• Scores on edTPA rubrics 11, 12, 15  
• Ratings onIDES ET.08, ET.10, ET.19  
Can include:  
• completion of edTPA Task 3  
• formative assessment of student learning in guided teaching and practica  
Can include:  
• Program review  
• End of year report  
• Closing the Loop document  
• CAEP documentation  
• Graduate School Program review |
|   | b. Candidates will assess student thinking in relation to learning targets and students' personal cultural, and community assets to |   | • Student teaching  
Can include:  
assignments for  
• SEC 532  
• SEC 525  
• SEC 433  
• SEC 533  
• Scores on edTPA rubrics 2, 3, 5  
• Ratings on IDES ET.01, ET.08, ET.12  
Can include:  
• Program review  
• End of year report  
• Closing the Loop document  
• CAEP documentation |
|   | move learning forward. | • SEC 534  
• Content methods classes  
• guided teaching  
• practica  
• Final synthesis paper in SEC 532 | • Graduate School Program review |
|---|---|---|---|
| c. Candidates will teach students how to use feedback to improve their own learning. | • Student teaching  
Can include assignments for  
• SEC 532  
• SEC 533  
• SEC 525  
• SEC 433  
• content methods classes  
• guided teaching  
• practica | • Scores on edTPA rubric 13  
• Ratings on IDES ET.22  
Can include:  
• completion of edTPA Task 3 (engaging students with feedback during guided teaching and practica) | Can include:  
• Program review  
• End of year report  
• Closing the Loop document  
• CAEP documentation  
• Graduate School Program review |