1. What are the articulated learning goals or outcomes for a degree or other program to which you contribute?

2. Would you and your colleagues (faculty, advisors, et al.) be able to construct a curriculum matrix?

3. Do you and your colleagues (faculty, advisors, et al.) have an assessment committee or be able to form one? Who should serve on it?

4. From which core or capstone courses might you collect sample ePortfolios?

5. Might your academic unit benefit from using a sample of course portfolios for its own program/curriculum assessment?