

# Keywords Wiki Assignment

## IT 546: Instructional Technology and Digital Literacy

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### Keywords Wiki

I learned about this concept at UBC and decided to give it a try. This wiki is meant to be a living document for the next week as you create 3 keywords entry from your readings, discussions, etc for the theme of Technology and Social Justice. This will allow for further reflection, commentary, and debate as we progress throughout the quarter learning and thinking about instructional technology in education.

### Directions

- Go to our wiki page: <http://it546-2013.wikispaces.com/> You should have received an invite to your WWU email to join.
- Choose 3 words that were mentioned in the readings or critical to our discussions: a word you think is important.
- Go to the Oxford English Dictionary and post the earliest origin of the word. If it is a phrase, use part of the phrase (ex. user-driver innovation, define "user-driven").
  - log on to the library database to do this. See [screen cast](#) for instructions on how to log on to the OED and how to post on wikispaces
- In your definition and discussion of the keyword, link to 3 citations. These must be publicly available. Look for opportunities to cross link to former posts or to classmates' posts.

### Submission

- Go to [Wikispaces](#) (you should have received an invite to your WWU account)
- Edit the appropriate page (ex. the L page to define "learning")
- Follow the above directions. They are also posted on our wikispaces page
- Be sure to sign your name by your entry.

[Tutorial](#) for cross linking between pages.

# Rubric

| Keyword Wiki <span style="float: right;">  </span> |   |                                    |   |       |
|---|---|------------------------------------|---|-------|
| You've already rated students with this rubric. Any major changes could affect their assessment results.  |   |                                    |   |       |
| Criteria  | Ratings   |                                    |   | Pts   |
| 3 Entries   | Created 3 keyword entries<br>3 pts  | Created 2 keyword entries<br>2 pts | Created 1 keyword entry.<br>1 pts   | 3 pts |
| Hyperlinks to Sources   | 3 hyperlinks were provided for each entry to public, high quality sources.<br>3 pts   |                                    | Only a few hyperlinks were provided. Sources were not public. Sources were not sound.<br>1 pts  | 3 pts |
| Description   | Keywords were critical to our readings/discussions. Definition provides a thorough understanding of the word through a comprehensive analysis.<br>6 pts |                                    | Keywords were not central to our readings/discussions. Entry exhibits limited understanding of the word through limited perspectives<br>0 pts | 6 pts |
| Clarity/Organization/Grammar  | Evidence and examples are organized logically. Content flows smoothly from one idea to the next. No to minimal errors.<br>3 pts                         |                                    | Organization attempted, but lacks smooth flow from one idea to the next. Frequent errors detract from overall content.<br>1 pts               | 3 pts |
| Total Points: 15  |   |                                    |   |       |